

Catch up Premium – St Andrew the Apostle School

Overview

The literacy and numeracy catch-up premium gives schools additional funding to support Year 7 students who did not achieve the expected standard in reading and or maths at the end of Key Stage 2.

Schools receive an additional £500 for each student in Year 7 who did not meet this level in year 6.

This additional funding has been allocated to every school because national figures show that, on average this group does not achieve as well as their peers across the country. However, this group of students are able to do just as well as all other students and the funding is therefore to support schools to address this issue.

How must this money be used?

Schools assess the individual needs of each of the pupils who attract the Year 7 catch-Up premium to decide the best way to use the funding. WE only select programmes and approaches that we know are effective.

How much funding does St Andrew the Apostle receive?

School's receive an additional £500 for each student in Year 7 who did not achieve the expected standard in reading and or maths at the end of Key Stage 2.

In 2013/14 the school received £4,500 for 9 students

In 2014/15 the school received £4,500 for 9 students

In 2015/16 the school received £6,000 for 12 students

In 2016/17 the school received £7,000 for 14 students

In 2017/18 the school received £7,000 for 14 students

How does the school use this funding?

The school uses this funding to provide extra support for those students who need additional literacy and numeracy support in order to achieve success in line with school and national expectations.

Examples include:

- 1-1 and small group intervention in English and Mathematics led by senior staff and teaching staff.
- Homework support and independent learning resources purchased, such as JustMaths/Hegarty Maths
- Small group workshops
- 1-1 learning mentor
- 1-1 emotional well-being counselling support.
- 1-1 Lexia software for reading support

School Objectives for spending the grant

For students eligible for catch-up funding to make expected and better than expected progress academically and to share as fully in school life as all other students.

How does the school measure success?

The school tracks the progress of all students, including students in this particular group. Success is evidenced by the outcomes for these students which demonstrates that they are making progress similar to, or in some cases better than, their peers in the school and equal to or above average nationally.